

Section 1- Verbal Response

- First, I will ask each student to look at this picture and respond to the following question: ¿Qué hay en la clase? (What's in the class?)
- Next, the student will look at the picture and select at least two objects to talk about. They will need to verbally respond to my question in Spanish.

Example: ¿Qué hay en la clase? Hay un reloj y una mochila. (What's in the class?) (There is a clock and a backpack.)



Indefinite articles

- Spanish has four forms that are equivalent to the English indefinite article, which according to context may mean *a*, *an*, or *some*. You use indefinite articles to refer to unspecified persons or things.

Masculine

Singular

un amigo
a (one) friend

Plural

unos amigos
some friends

Feminine

Singular

una bandera
a (one) flag

Plural

unas banderas
some flags

Section 2- Fill in the Blank

- Students will fill in the blank with the correct indefinite article. They will have the following articles to choose from:
un, unos, una, unas

For example:

1. Hay _____ lápiz. Answer: Hay **un** lápiz.
2. Hay _____ sillas. Answer: Hay **unas** sillas.
3. Hay _____ marcadores. Answer: Hay **unos** marcadores.
4. Hay _____ regla. Answer: Hay **una** regla.

Helpful Tip:

- **un/una= a/an**

e

un (masculine indefinite article that replaces **el**) and
una(feminine indefinite article that replaces **la**)

- **unos/unos= some**

unos (masculine plural form for some)

unas (feminine plural form for some)

Section 3- Match the Vocabulary Word to the Picture

- Students will use the word bank provided to label the pictures. The following vocabulary words will be on the test:

1. el calendario- the calendar
2. la mochila- the backpack
3. la calculadora- the calculator
4. el escritorio- the teacher's desk
5. el sacapuntas- the sharpener